| **Universidad Tecnológica Nacional**  **Facultad Regional Avellaneda** | | | | | | | | | |  | | | |
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| Materia: | **Inglés Técnico I** **– MODELO 1º PARCIAL** | | | | | | | | | | | | |
| Pertenece a: | Tecnicatura Universitaria en Programación | | | | | | | | | | | | |
| Apellido**(1)**: |  | | | | Fecha: | | | | Tema: **A** | | | | |
| Nombre/s**(1)**: |  | | | | Docente/s**(2)**: | | | | Mónica Estrany | | | | |
| División**(1)**: |  | | | | Nota**(2)**: | | | |  | | | | |
| DNI**(1)**: |  | | | | Firma**(2)**: | | | |  | | | | |
| Instancia**(2)(3)**: | **P1** | **X** | **RP1** |  | **P2** |  | **RP2** |  | **F** | |  | **RF** |  |

1. **Write the correct word or words: 0.20 c.u.= 1p.**

1. A school website allows teachers to publish exercises for students ………………………………..online

a) completing b) to complete c) complete

2. ……………..are we living in a digital age?

a) why b) what c) when

3. Online banking let you ……………………………..………… between your accounts easily and securely.

a) carry out transactions b) carry on transactions c) carry of transactions

4. A port let you plug …………………………………… peripherals, such as a modem, a digital camera, etc.

a) smaller range of b) a wide range of c) much range of

5. The main circuit board contains the processor, memory chips, expansion slots and …………………………..

connected by buses.

1. controllers to peripherals b) controls for peripherals c) controllers for peripherals

**B. Read the text and answer these questions**: page 12 **0.20 c.u. = 1 p.**

1. What does expansion slot allow you to do?

…………………………………………………………………………………………………………

2. What is the difference between RAM and ROM chips?

…………………………………………………………………………………………………………

3. What does the motherboard contain?

…………………………………………………………………………………………………………

4. What does the system clock do?

…………………………………………………………………………………………………………

5. How can the RAM capacity be expanded?

…………………………………………………………………………………………………………

**C. Using word/s from the text in exercise 1, ask questions in active voice: 0,50 c.u. = 2,50p**

1. Present simple:

What ………………………………………………………………………………………….

2. Past Continuous:

Where………………………. ………………………………………………………………….

3. Structure going to:

Why…………………………………………………………………………………………….

4. Future simple:

When …………………………………………………………………………………………….

5. Modal verb:

How many………………………………………………………………………………………..

**D. Match the descriptions with the name of the keys: page 24 0,50 c.u. 2p.**

1…… 2 ….. 3…… 4…… 5….. 6 ….. 7…… 8…….

**E. Complete the text using the word and tense verb correct: 0.20 c.u. = 2 p**

|  |
| --- |
| Call do make describe pass group auxiliary (do or does) avoid big to be |

|  |
| --- |
| Computer are (1)…………..… all calculations using a code machine (2)………….……of just two numbers -0 and 1-. This system is (3) ….. ………….. binary code. The electronic circuits in a digital computer detect the difference between two states: ON (the current (4) …..….…....through) or OFF (the current (5) …….. …….not pass through). Bits are (6) ..……………….into eight-digit codes that typically represent characters (letters, numbers and symbols).  The American Standard Code for Information Interchange (7) ………..…………. used since the 20 century and in order (8) ………………complex calculations of bytes, we use (9) …..….….such units as kilobytes, megabytes and gigabytes. We use these units (10) ………………….the RAM memory, the storage capacity of disks and the size of a program or document. |

**F. Listen to the track 2 –only speaker 1 and two- and make a summary about it of five lines**

**= 1.5 p.**